

## School Development Days

In a recent announcement by the Department of Education, there has been an increase to the number of School Development Days (SDD) for 2025.

## What are School Development Days?

School Development Days are designated days within the school calendar when students do not attend school. These days are essential for our teaching staff to participate in professional development, planning, and collaboration. The focus of these days is to enhance teaching practices, improve student learning outcomes, and foster a positive school environment.

During SDDs, our educators engage in various activities, including:

- Workshops on new teaching methodologies and educational resources
- Collaborative planning sessions to develop curriculum and programs
- Training on social-emotional learning and student well-being
- Reflection and evaluation of school practices and policies
- Mandatory training such as first aid and CPR.

These professional development opportunities are crucial for ensuring that our staff remains informed and equipped to provide the highest quality education for our students.

## 2025 School Development Day Schedule

For your planning purposes, please find the School Development Days for 2025 below:

- Friday 31<sup>st</sup> January to Wednesday 5<sup>th</sup> February
  - All students start on Thursday 6<sup>th</sup> February (first day of school)
  - Term 1 ends Friday 11<sup>th</sup> April
- Monday 28<sup>th</sup> April and Tuesday 29<sup>st</sup> April
  - Term 2 runs Wednesday 30<sup>th</sup> April to Friday 4<sup>th</sup> July
- Monday 21<sup>st</sup> July
  - o Term 3 runs from Tuesday 22<sup>nd</sup> July to Friday 26<sup>th</sup> September
- Monday 13<sup>th</sup> October
  - Term 4 runs from Tuesday 14<sup>th</sup> October to Friday 19<sup>th</sup> December

Our local OSHC provider, Big Childcare has been made aware of the new dates in order to incorporate into their Vacation care programs. All dates will also be included on the School Bytes calendar for tracking.